

MEDTAPP and the Residency Program **HEALTHCARE ACCESS INITIATIVE**

What is MEDTAPP?

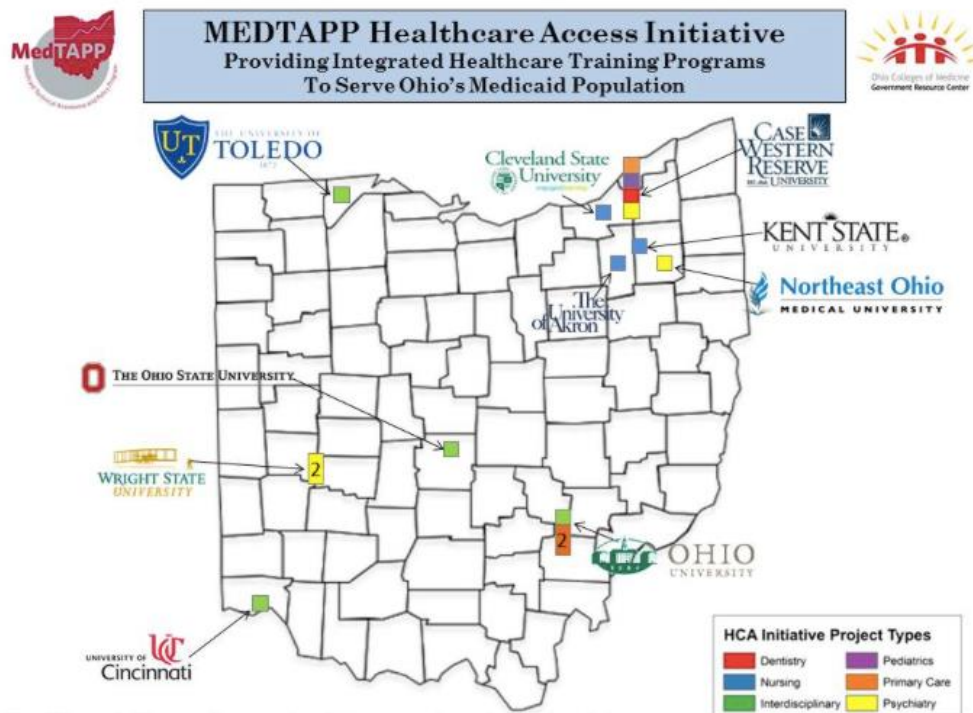
MEDTAPP (Medicaid Technical Assistance and Policy Program) is a university Medicaid research partnership combining nonfederal and federal funds to support the efficient and effective administration of the Medicaid program. MEDTAPP program funding is 50% Federal Financial Participation (FFP) and 50% qualified non-federal funds.

MEDTAPP's program focus areas include 1) workforce development; 2) quality improvement initiatives, and 3) rapid technical/ clinical consultation.

MEDTAPP partners include the Ohio Department of Medicaid (ODM), the Ohio Department of Health (ODH), the Ohio Department of Mental Health and Addiction Services, the Ohio Department of Development Disabilities (DODD), the Ohio Board of Regents, and the Government Resource Center.

Fostering innovative partnerships between Ohio Department of Medicaid (ODM) and Ohio's academic medical centers and health sciences colleges and universities, the Medicaid Technical Assistance and Policy Program (MEDTAPP) Healthcare Access Initiative (HCA) supports **the development and retention of healthcare practitioners to serve Ohio's Medicaid population using emerging healthcare delivery models and evidence-based practices.**

Under the MEDTAPP HCA, ODM has selected the following 10 university partners as participants, including 16 total projects. Below is a map of current project locations:



Note: When a school has more than one project of the same type, the number of projects of that type is listed

Who are the partners in MEDTAPP in Cincinnati?

- College of Medicine
 - Department of Family and Community Medicine
 - The Christ Hospital / UC Family Medicine Residency Program
- College of Nursing
 - Advance Practice Nurses – Pysch Concentration
- Cincinnati Children’s Hospital
 - Center for Developmental Pediatrics
 - Child Psychiatry

How does MEDTAPP support resident education?

1. Determinant of Health Curriculum
 - a. MEDTAPP has supported development of curriculum for the resident conference series related to the determinants of health. Determinants of health have been identified and presented in either a case based discussion or lecture format. The goal of these sessions are to provide tools for residents to apply back to their patients at clinical sites at Christ MOB and underserved sites of the prenatal clinic, Crossroad, McMicken and Riverview East. All of these sites have a high % of Medicaid population.
 - b. Examples of sessions we have had with this curriculum include:
 - i. Education and health literacy
 - ii. Food insecurity / Nutrition
 - iii. Substance abuse
 - iv. Culture
 - v. Sexuality / Gender
 - vi. Occupation
 - c. Developed an Evernote Resource Guide for FMC that can be added to by faculty and residents as MEDTAPP sessions go forward
 - d. Going forward will have a mix of cases and presentations during the Thursday conference time. Exploring use of Team meetings for in-depth patient presentations.
 - e. **KEY POINTS: Importance of learning about determinant of health and tools to address them helps you better care for your patients, especially those with Medicaid insurance.**
2. Resident involvement in Multi-disciplinary case rounds conference.
 - a. The session is with learners from College of Nursing (Advance Practice Nurses) and CCHMC (Developmental Peds Fellows, Child Psych residents). This interprofessional case conference focuses on building off the skill sets that each profession and discipline brings to the session.
 - b. Our residency is now sending TWO residents a month to participate on the third or fourth Wednesday afternoon of the month. The session is from 3-5 PM at CCHM.
 - c. The topics vary each month, but the first hour is didactic and the second hour is a case discussion. Last month Shanna presented a case
 - d. Examples of topics include Working As a Team: Panel Presentation and Case Discussions, Supporting Positive Parenting Practices in Your Medical Office Visit, Domestic Violence, Sexual Abuse

- e. **KEY POINT: A chance to learn other profession's perspectives / share skills in addressing health issues faced by Medicaid patients**
3. Effective Communication Curriculum
- a. Dr. White has been teaching residents the skills of effective communication with patients through the use of recording patient visits and residents listening to those encounters. Through MEDTAPP, Dr. White will now be focusing on communication skills sets that are important in behavioral change, counseling and in patients with mental health diagnoses.
 - b. **KEY POINT: Developing skills to better assist patients with mental health diagnoses and behavior change improves your effectiveness as a physician, especially in setting where the prevalence may be increased**
4. Establishment and support of Riverview East Health Center as an interdisciplinary training site for learners
- a. Riverview East has opened as a clinical site. It is a community health center located in a Cincinnati Public School, located in the East End. Drs. Anisa Shomo and Jerry Friemoth are the physicians at the office. MEDTAPP helped support the start-up of the site. Annie Adams is the resident at the site as part for her Longitudinal Underserved Continuity Site.
 - b. Through MEDTAPP, Riverview is supported to be a model for interdisciplinary care. Learners include Family Medicine resident (Annie), a Psych Advance Practice Nurse, Developmental Pediatric Fellow and Child Psychiatry Fellow.
 - c. Coordination of care conferences, effective communication curriculum and community partnered projects will all occur at Riverview, through the support of MEDTAPP.
 - d. **KEY POINT: MEDTAPP support has helped to establish the Riverview East Health Center and development of the center for interprofessional training**
5. Mentorship of residents and medical students interested in pursuing careers with the underserved
- a. The main goal of MEDTAPP is to increase access of care for the Medicaid population. Through the grant we have tried to mentor interest in careers that would work with this population through:
 - i. Serving the Underserved Dinner
 - 1. With sponsorship of The Doctor's Foundation, Cincy MD jobs and Interact for Health, our Department held a dinner for residents, medical students and APN's last April so learners could meet community health center providers. It was held at the had over 70 attendees.
 - 2. Learners were able to meet multiple healthcare providers that serve the underserved and discuss the "why" and "how"
 - ii. Mentoring dinners at faculty homes
 - 1. Faculty have hosted dinners at homes targeting Choose Ohio Medical Students. These students have chosen primary care as a future specialty and are receiving tuition remission. Residents

are also invited to these as well to serve as a mentor to the medical students.

iii. Underserved longitudinal continuity sites

1. Each resident has a longitudinal underserved site for continuity. MEDTAPP supports this training and applying what you learn from the didactic conferences / curriculum to the Medicaid and uninsured patients at your practice sites.

b. KEY POINT: MEDTAPP's goal is to help us train and inspire residents and students to stay in Ohio and care for Medicaid patients – with the ultimate outcome being quality care and improved health. Our method to achieve this is through our determinants of health, effective communication and global/underserved health curricula. The community partnerships with McMicken, Crossroad and Riverview allow our residents to apply what they are learning to practice sites that will hopefully mirror their future practice sites in Ohio.